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ABSTRACT

This resource book contains 34 teacher-developed bulletin board ideas for use in developing career education concepts. Included in the volume are bulletin board ideas dealing with the following subject areas: self, individual and environment, world of work, economics, education and training, employability and work adjustment skills, and decision making. Each illustration is accompanied by suggestions for constructing the given bulletin board display. (MN)

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BULLETIN BOARDS AND CAREER EDUCATION

Cleveland Heights-University Heights
Shaker Heights and
Warrensville Heights Schools

U.S. DEPARTMENT OF EDUCATION
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BULLETIN BOARDS AND CAREER EDUCATION

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PREFACE

Dear Teachers:

I hope that many of these bulletin board ideas can be used in your classroom to develop career education concepts and to stimulate your students. These activities follow the seven developmental area guidelines as set forth by the Department of Education, State of Ohio. The seven developmental areas are:

1. SELF
2. INDIVIDUAL AND ENVIRONMENT
3. WORLD OF WORK
4. ECONOMICS
5. EDUCATION AND TRAINING
6. EMPLOYABILITY AND WORK ADJUSTMENT SKILLS
7. DECISION MAKING

A grateful acknowledgement to the Cleveland Heights-University Heights, Shaker Heights and Warrensville Heights teachers whose creativity made this project possible. Special thanks to Catherine Jones for compiling, editing and illustrating.

Enjoy!

Sincerely,

Sandra F. Loeb

Sandra F. Loeb, Supervisor
Career Development Program

A NOTE ABOUT BULLETIN BOARDS . . . .

WHERE

Any place a display is desired or needed. For example:

- small poster
- easel or flannel board mounting
- table or shelf display
- corkboard or chalkboard
- entire wall in a classroom or hall
- going up a stairway
- wrapped around a corner
- hanging from the ceiling

WHY

To:

- display students' work
- present new concepts
- explain or illustrate parts of a lesson
- display new materials
- bring together related topics
- create a center of interest
- aid in development of attitudes

HOW

Stress a single idea.

Use a brief script.

Make it meaningful - relate to classroom or school experience.

Thumb tacks and pins can be dangerous and detract from the theme of the bulletin board. When possible use staples or tape.

Use varied backgrounds:
Felt, burlap, newspaper, construction paper, wallpaper, printed cloth, tie-dye material, foil, tissue, gift-wrap paper, place mats, carpet scraps, fishnet, cellophane, paper toweling, corrugated paper.

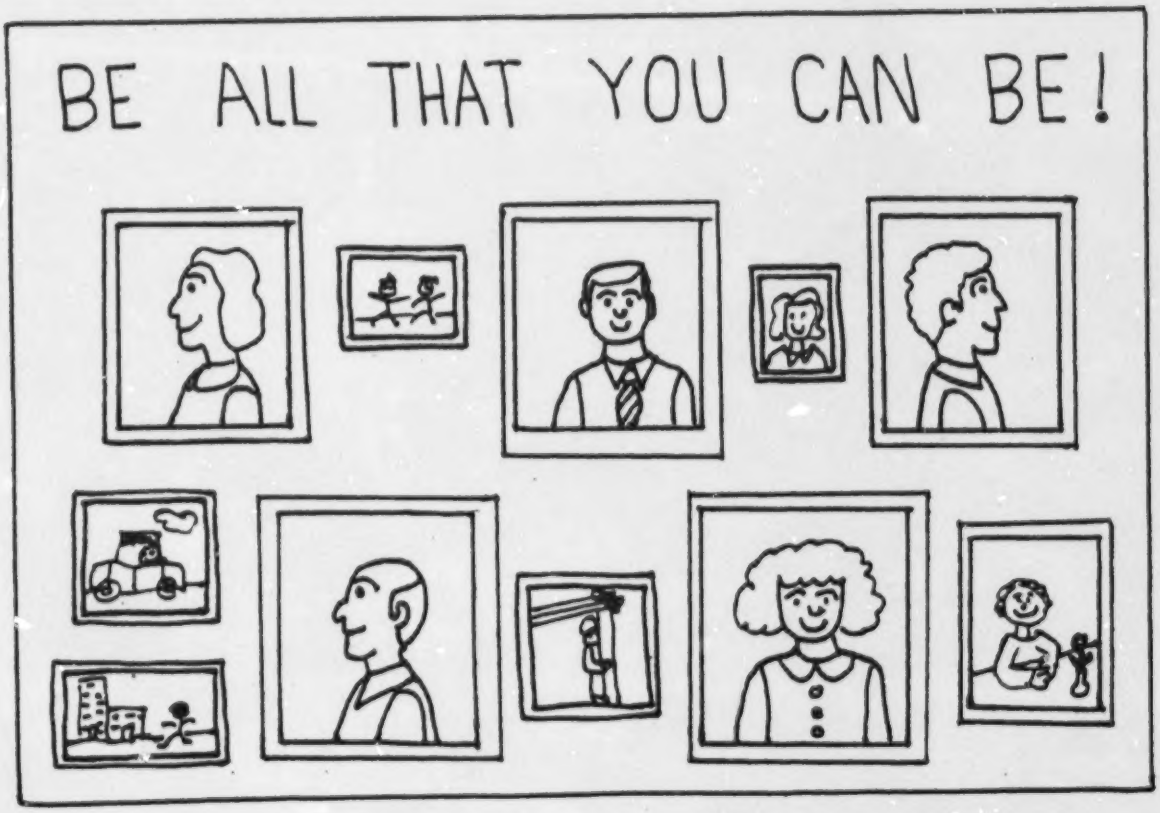
Vary the style of letters and materials used to make them:
Pipe cleaners, yarn, leaves, cloth, buttons, cans, wood, scraps, newspaper, magazines, pamphlets, ribbon, twine, noodles, cords, bottle caps, boxes, tongue depressors.

When possible use real objects for they seem to be better attractors than representations. When drawings are necessary, cartoon type designs draw more attention.

Use pictures or materials from the parents of your students.

CHANGE FREQUENTLY !!!!!!!!!!!!!!!!!!

SELF



- Use posters from the series, "Famous Black American Scientists," or other posters of famous Americans.

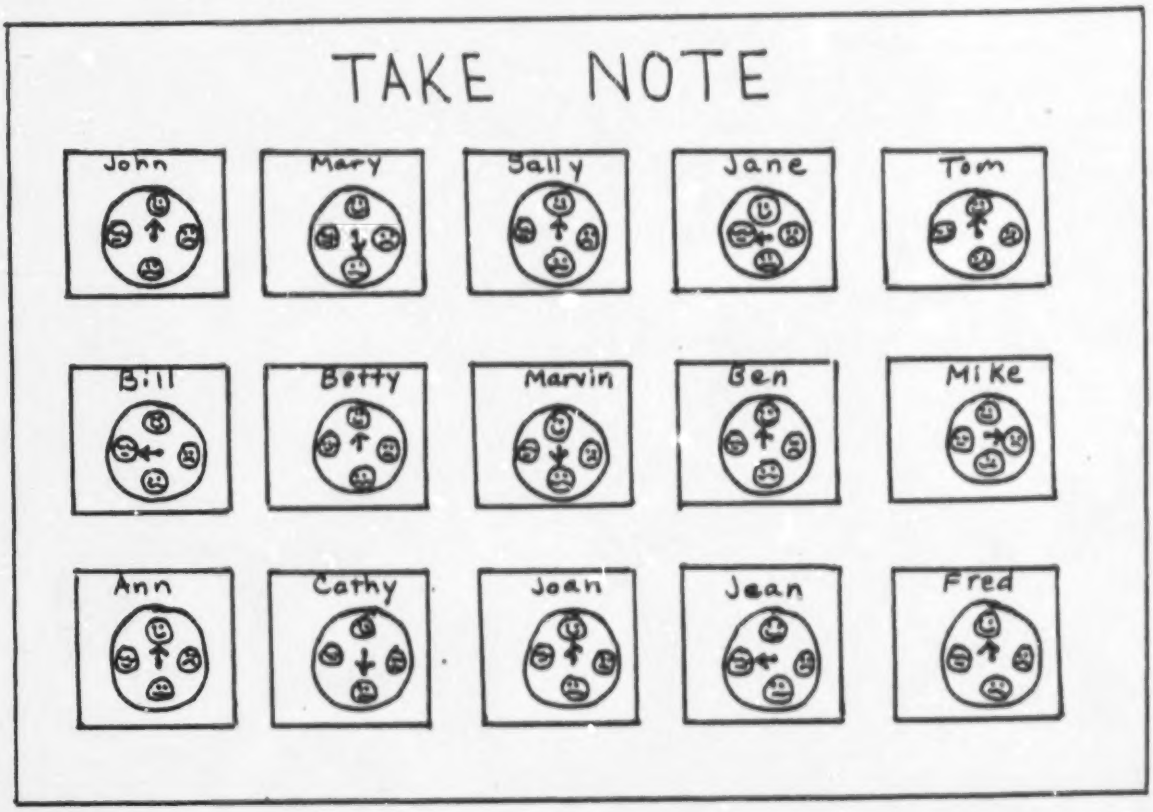
- Supplement with magazine pictures. "Speaking of People" section from Ebony Magazine is very helpful.

- Use colored construction paper for lettering, background, and picture borders.

- Mount green letters on a yellow background which read "I'm a winner!"

- On colored construction paper rectangles print the six sentences as shown.

- Have students help you list unique things about themselves under each sentence.

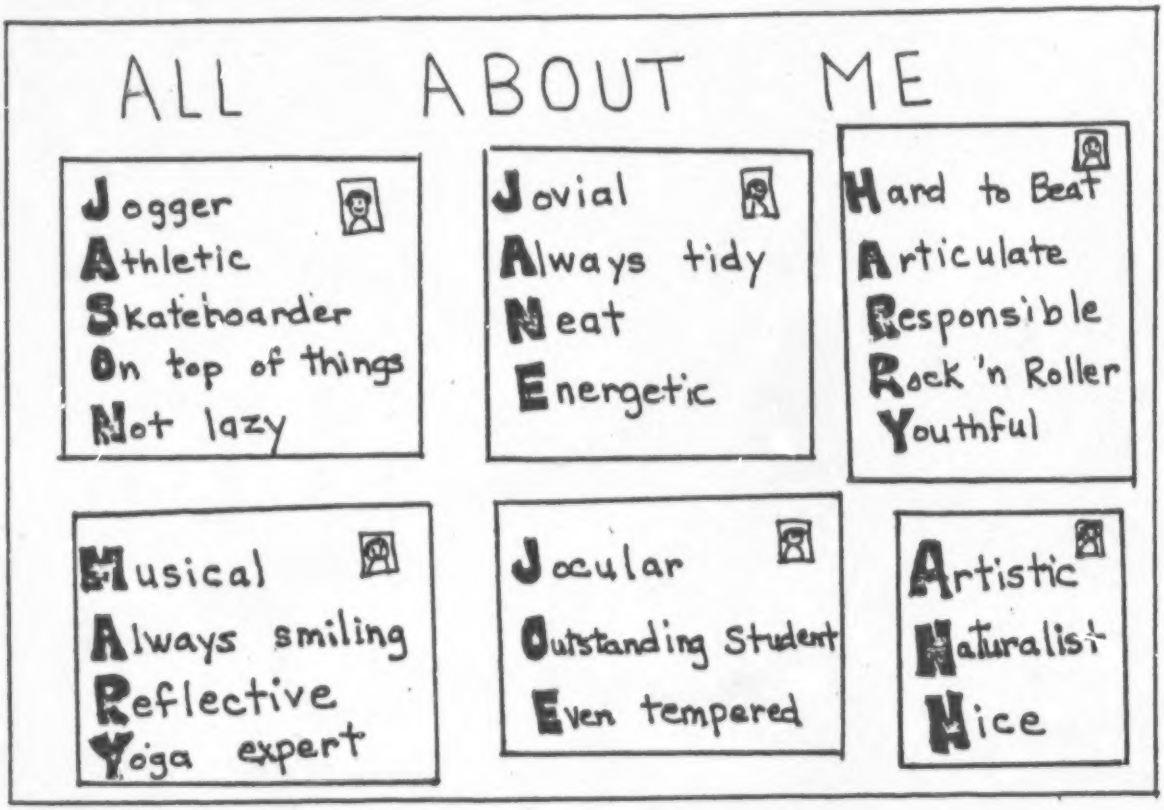


- Make a "feeling indicator" for each child in your class by using a construction paper circle marked with a happy face, sad face, angry face, and tired face. Mount each on the back of a large envelope and attach a pointer in the center with a brad. Staple to bulletin board.

- Have students turn pointer to the face that describes their mood for that day.

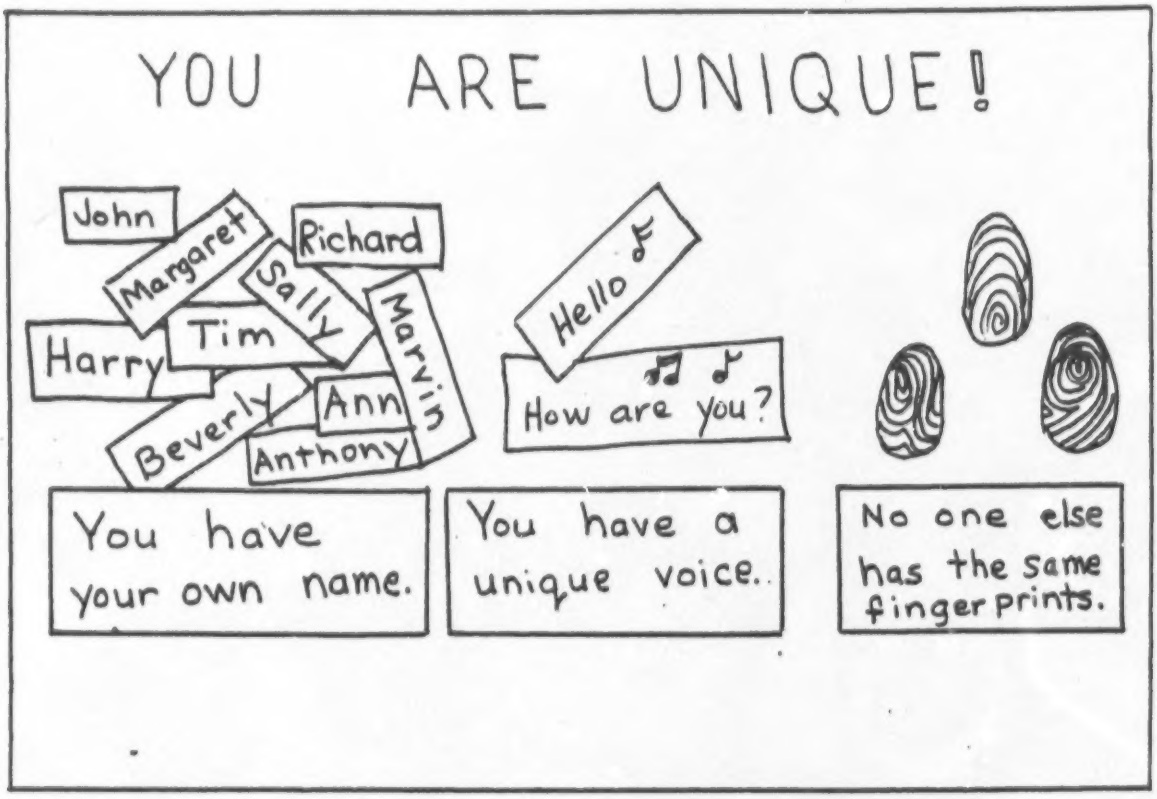
- Mount two large silhouettes on the bulletin board under the letters "What's on Your Mind?"

- Have students draw or cut from magazines pictures of things they think about. Mount these pictures on the silhouettes and accompany with descriptive words.



- Have students think of descriptions of themselves beginning with each letter of their names.

- Mount on colored construction paper with a picture of the student, if possible.



- Print sentences on construction paper rectangles as shown.

- Mount large lettering as shown.

- Make "fingerprints" on white and brown construction paper.

- Print an assortment of names on small rectangles.

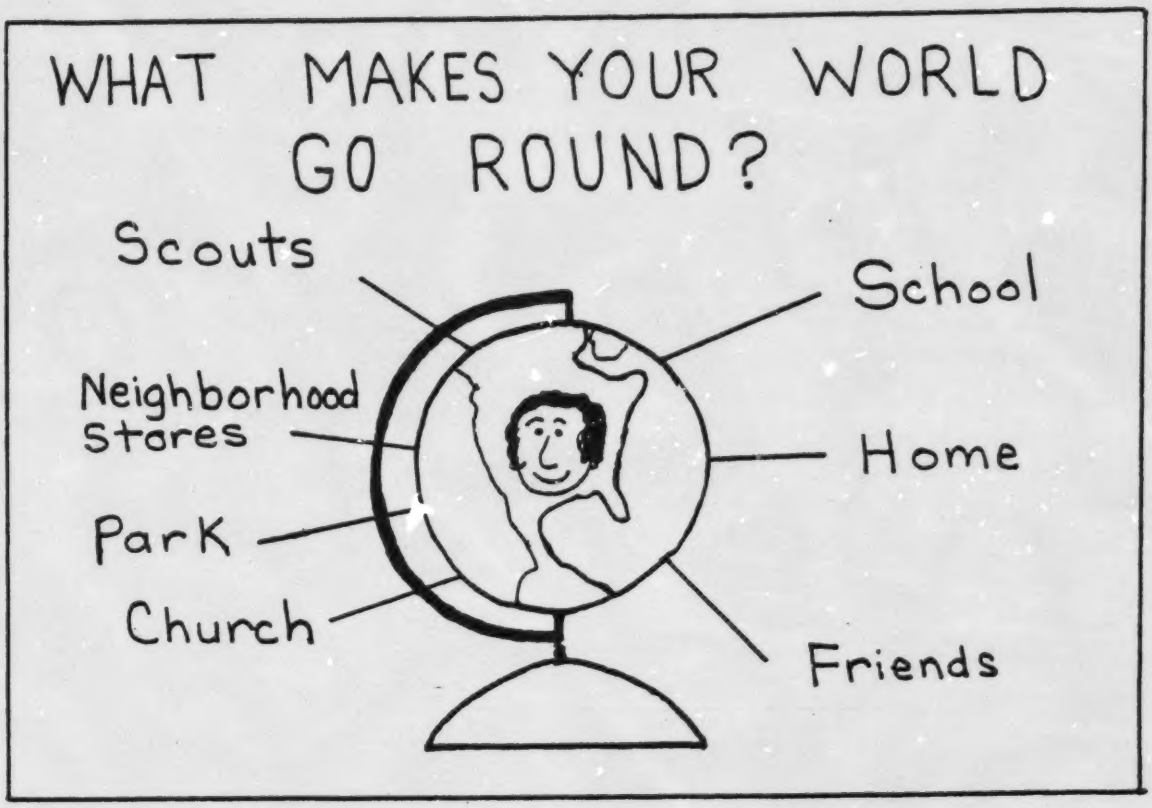
- Print words and notes on rectangles as shown.

INDIVIDUAL AND ENVIRONMENT

- Materials:

    - Pictures of endangered animals
    - Construction paper letters and borders.

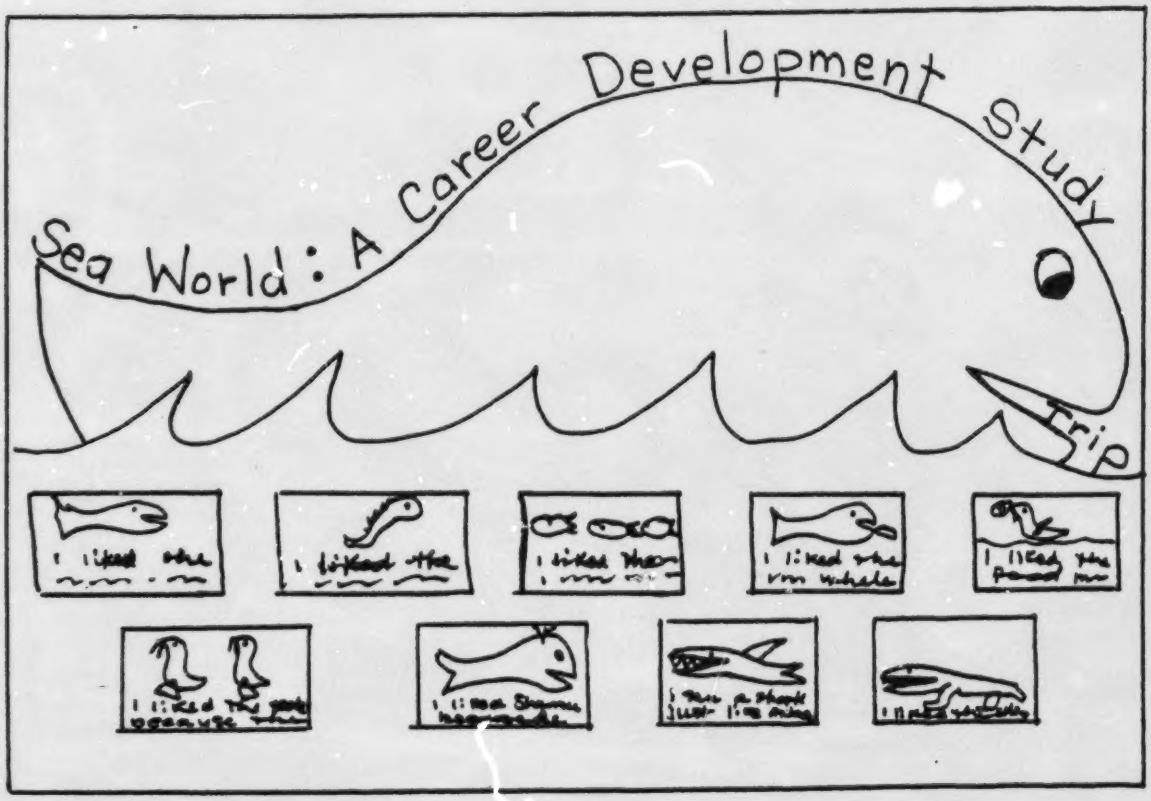
- Have students write answers to the question "What are some ways to help endangered animals?" Put their papers up under the question.



- Cut a circle out of blue construction paper. Paste shapes of continents and a child's face on it.

- Make globe stand from construction paper.

- Add lettering as shown.



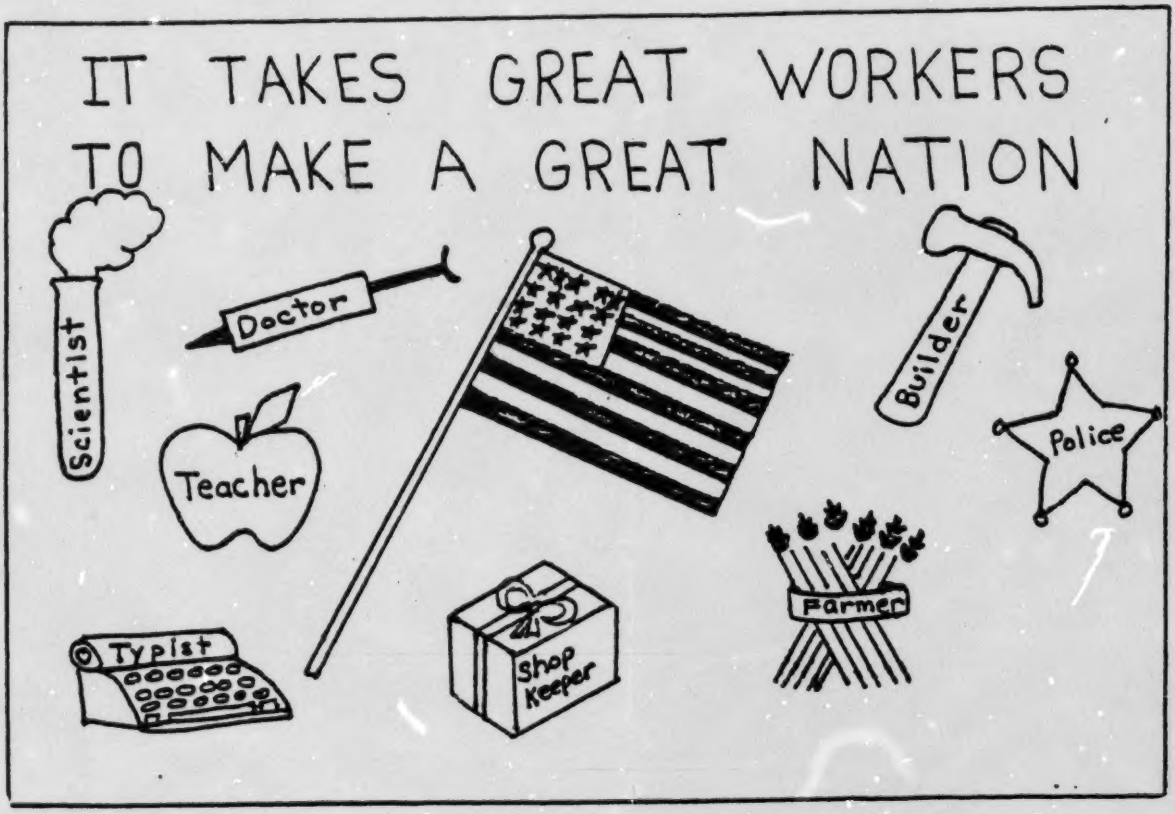
- Make a large whale from gray construction paper.

- Make "waves" from blue construction paper.

- Have students draw their favorite part of the trip, and tell what they learned. Mount these in the "ocean."

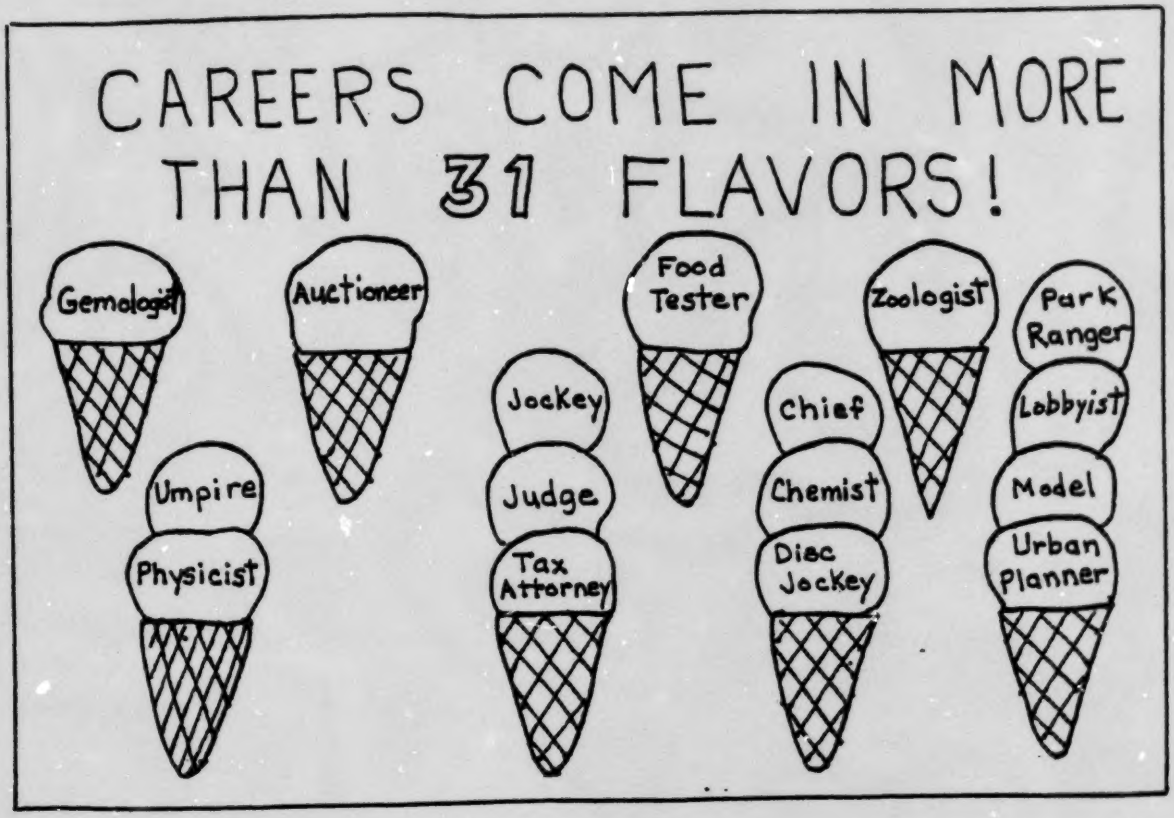
- Add lettering as shown.

WORLD OF WORK



- Make flag from red, white and blue construction paper, or use a ready-made poster.

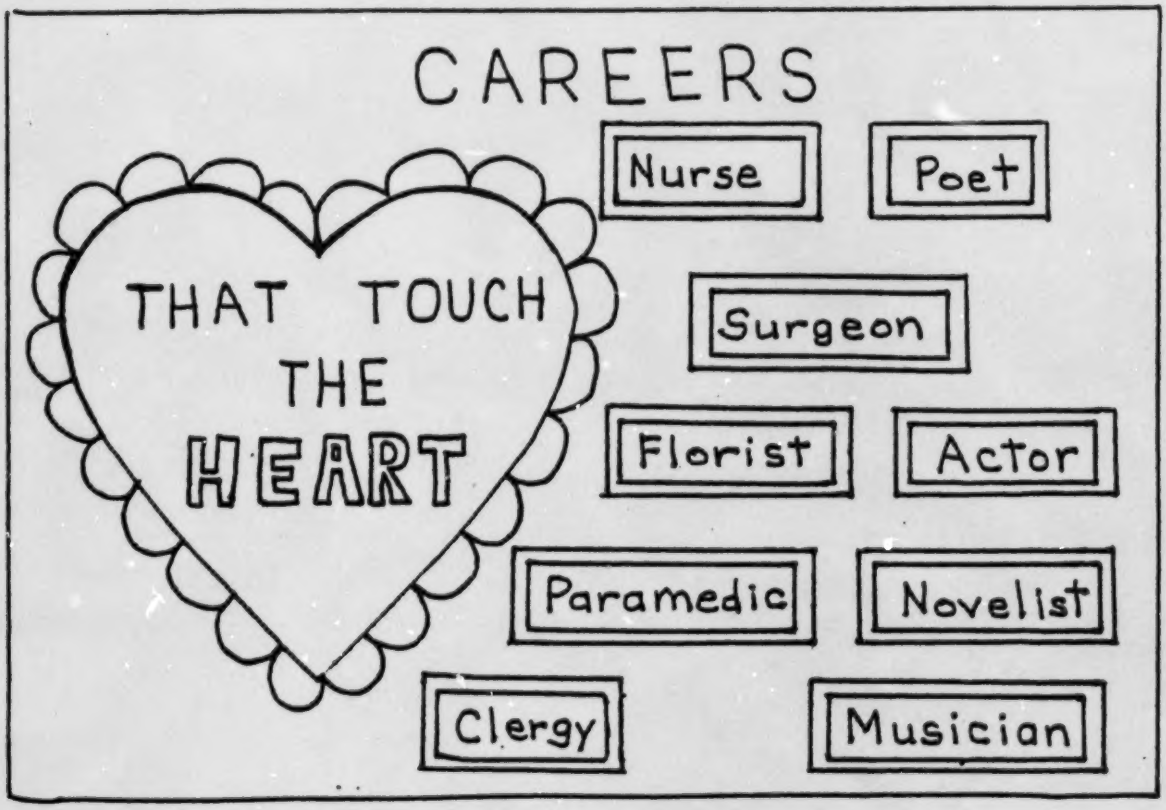
- Make and label various symbols of different occupations.



- Suggestions for construction paper colors:

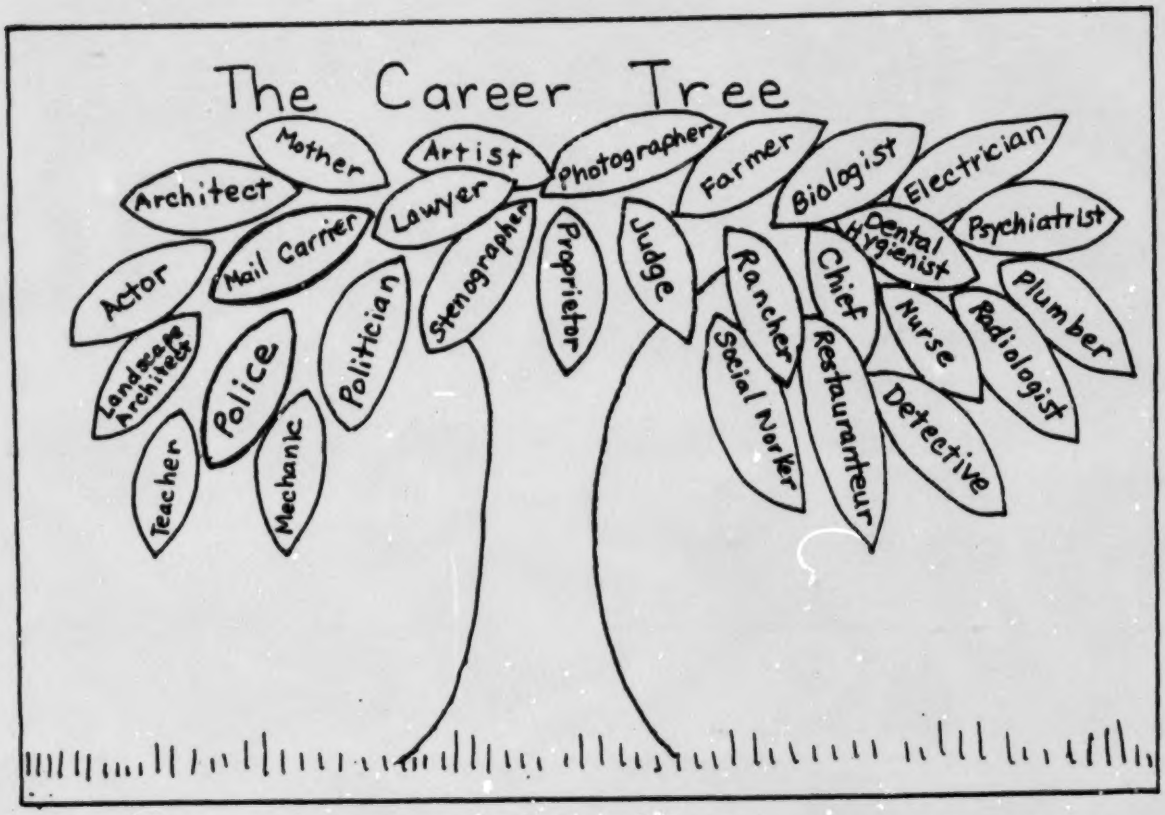
  Background - white or black
  Large letters - green
  Number 31 - orange
  Cones - yellow
  Ice cream scoops - a variety of colors

- Use black magic marker to print occupational titles on scoops. Try to use unusual occupations in order to spark the imaginations of your students.



- Suggestions for construction paper colors:

Background - black
Heart - red
Scallops around heart - white
Large lettering - pink
Rectangles - pink mounted on red (print names of careers on these using black marker)

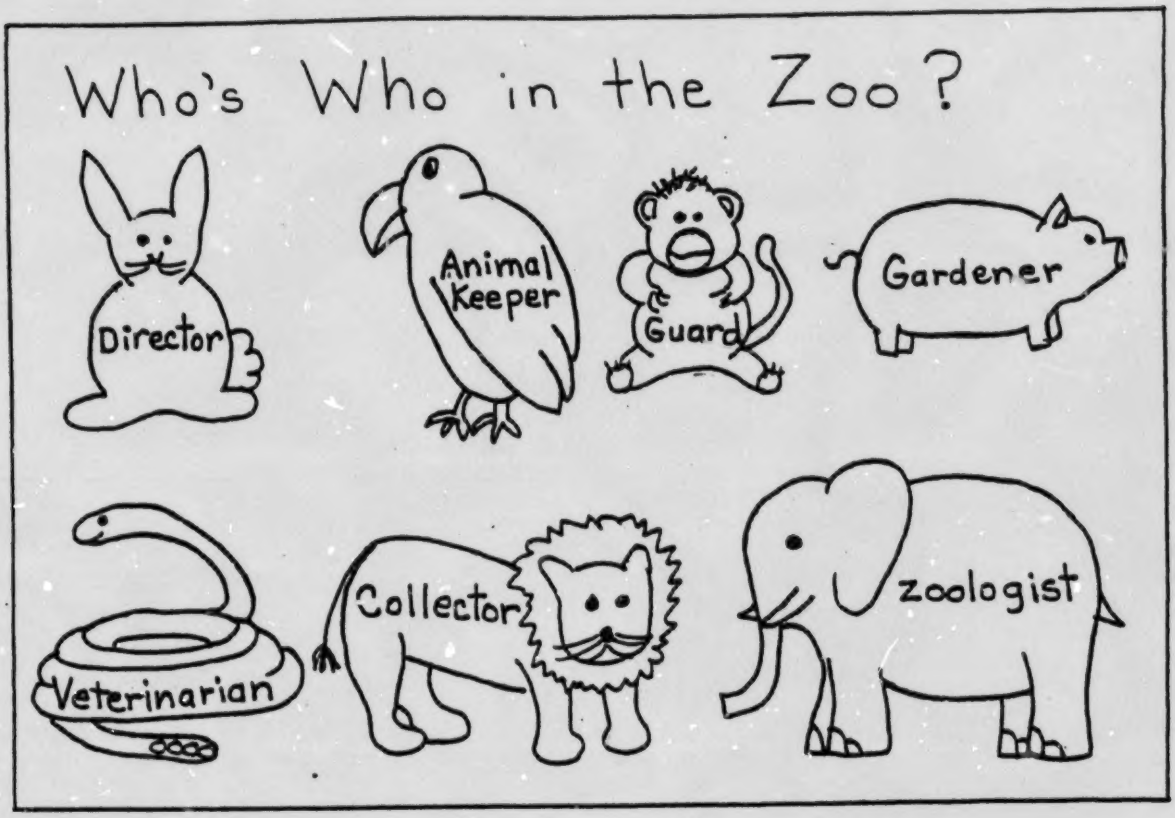


- Mount large letters as shown.

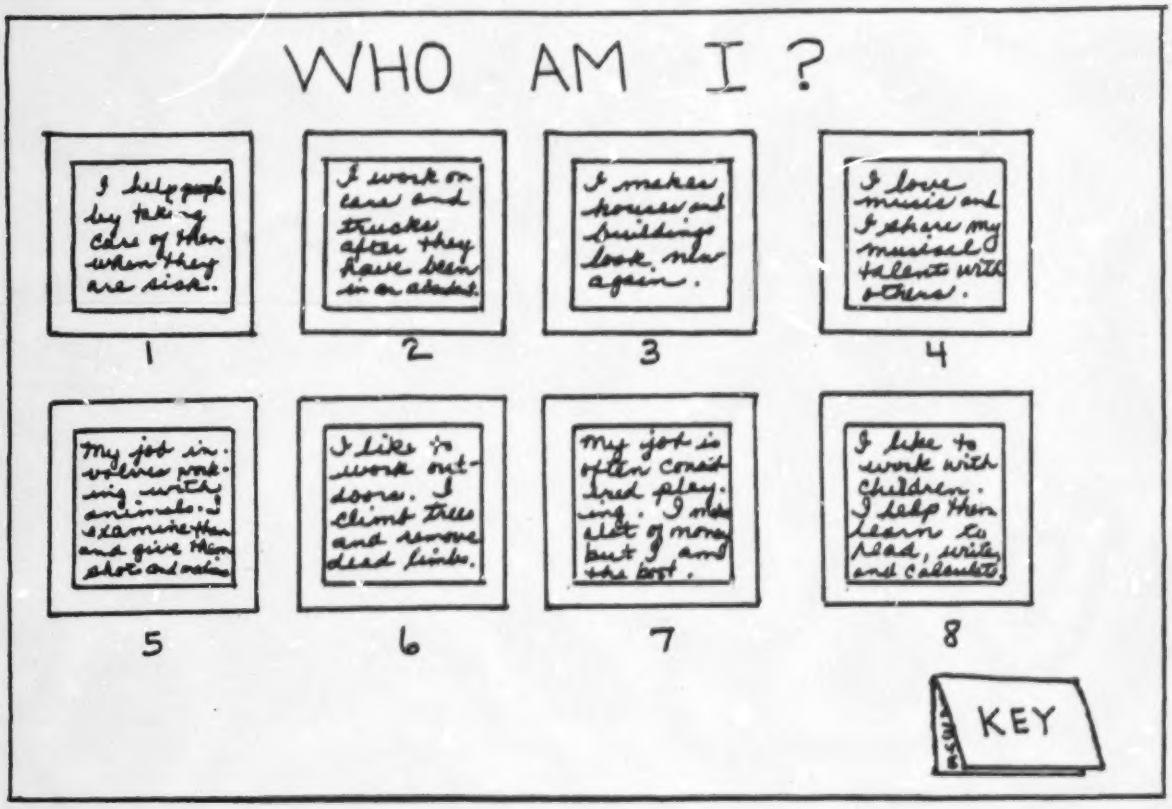
- Make and mount a tree trunk of brown construction paper.

- Cut out leaves from shades of green construction paper. Print a different career title on each leaf and attach to tree.

- Add construction paper grass at bottom of tree.



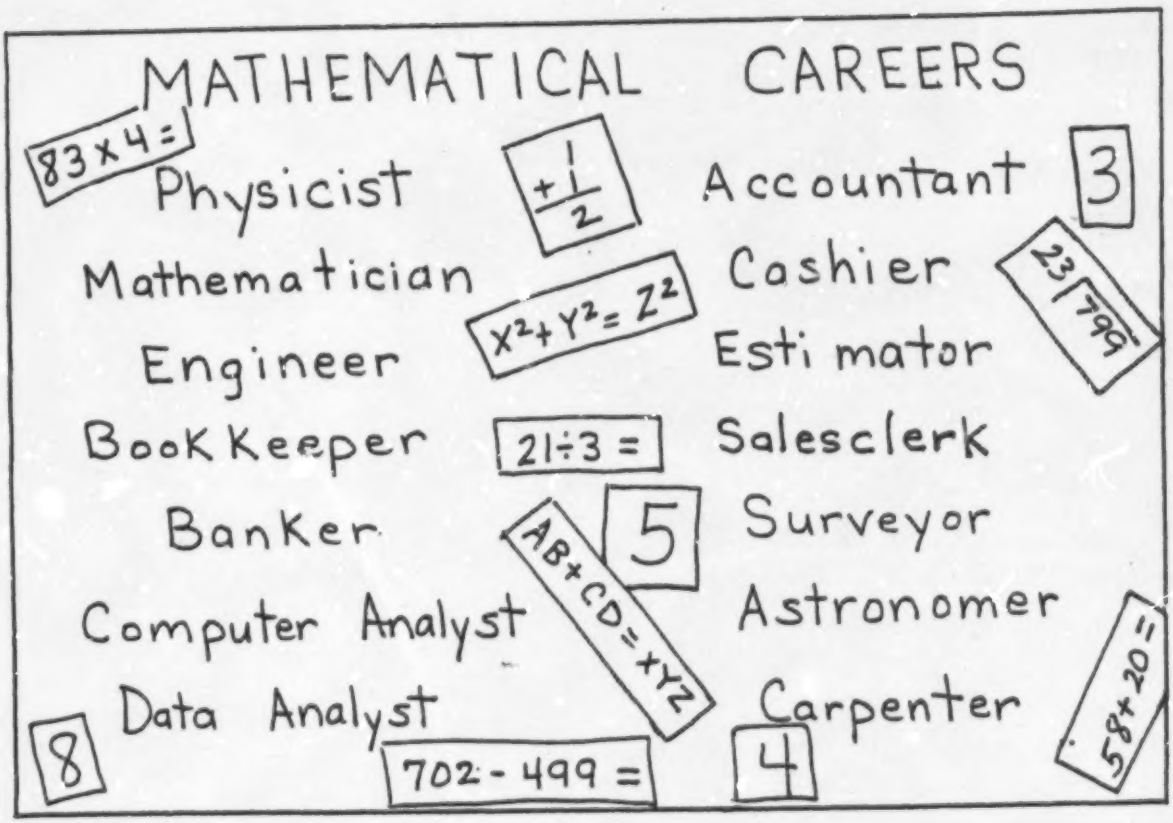
- Cut out shapes of animals found in the zoo.
- Print the name of a zoo-related occupation of each animal.
- Include a brief job description for each occupation.


WHO AM I?
I help people by taking care of them when they are sick.
1
I work on cars and trucks after they have been in an accident.
2
I make houses and buildings look new again.
3
I love music and I share my musical talents with others.
4
My job involves working with animals. I examine them and give them shots and vacc
5
I like to work outdoors. I climb trees and remove dead limbs.
6
My job is often considered play. I do a lot of moving but I am the best.
7
I like to work with children. I help them learn to read, write and calculate.
8
KEY

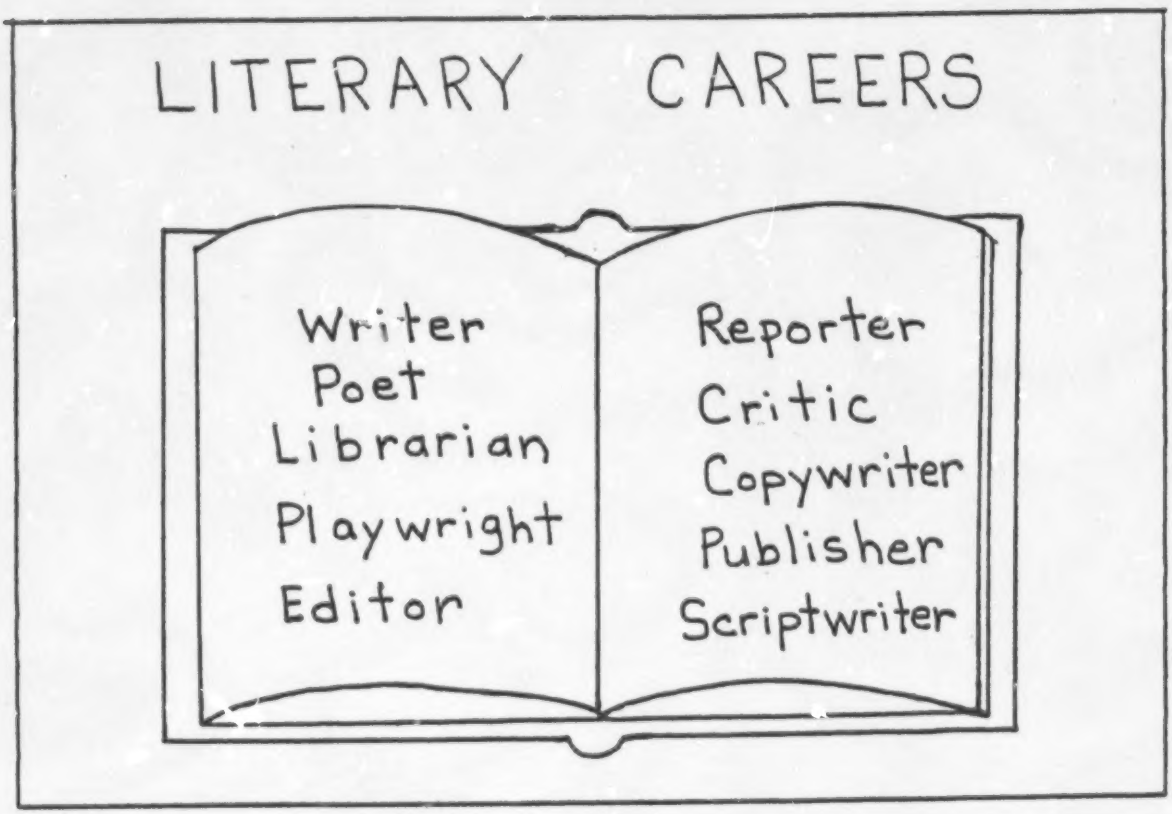
- Have each student research and write a paragraph describing a career of interest, being careful not to name the occupation title.

- Number and mount each paragraph on the bulletin board under the letters, "Who Am I?"

- Include a key in the corner of the bulletin board identifying each occupation.



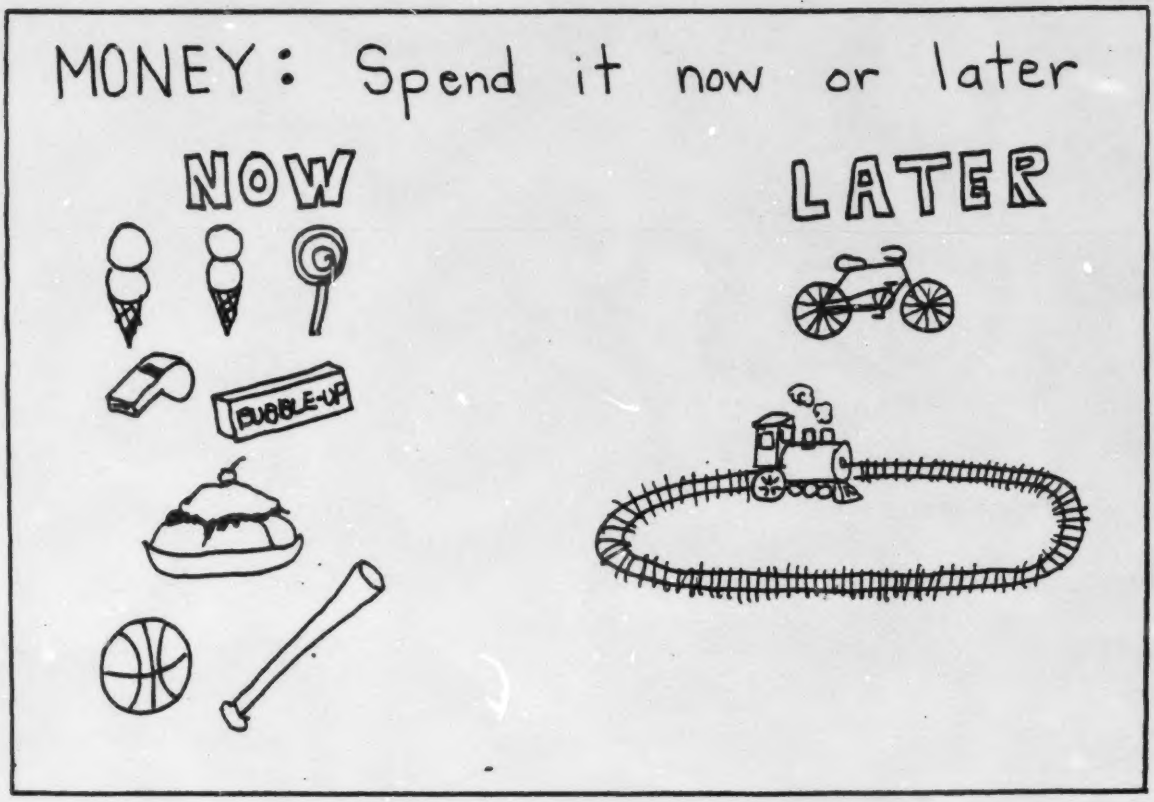
- Make math symbols on construction paper shapes.
- List math-related careers as shown.
- Mount math symbols around career titles.
- Mount large lettering as shown.



- Make a "book" of construction paper as shown.
- List titles of careers in literary field on pages of "book."
- Mount large lettering as shown.

- Have each student interview one or both parents to find out about their jobs.
- Cover bulletin board with white butcher paper or construction paper.
- Have each student sketch on the bulletin board one or both parents doing his or her job.
- Highlight the drawings with magic markers.
- Mount large letters on board as shown.

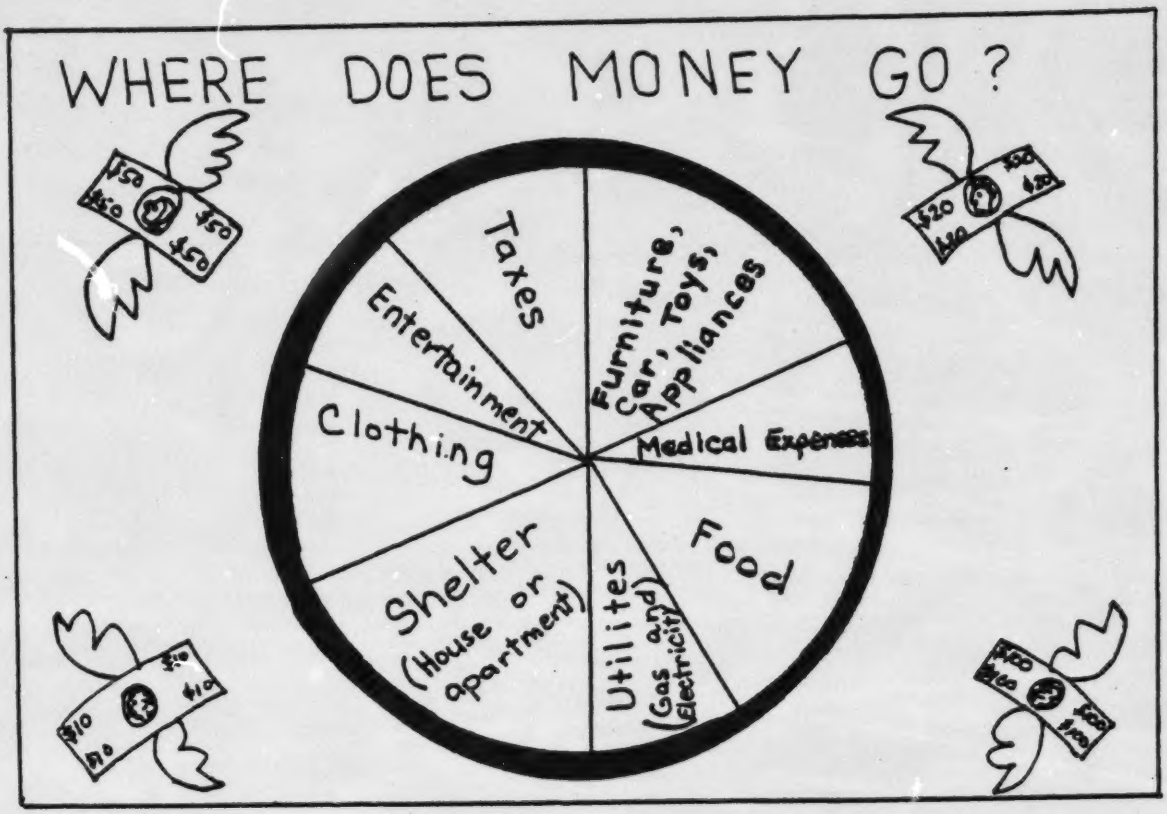
ECONOMICS



- Staple lettering to bulletin board as shown.

- Under the word "now" put up pictures of goods which are inexpensive.

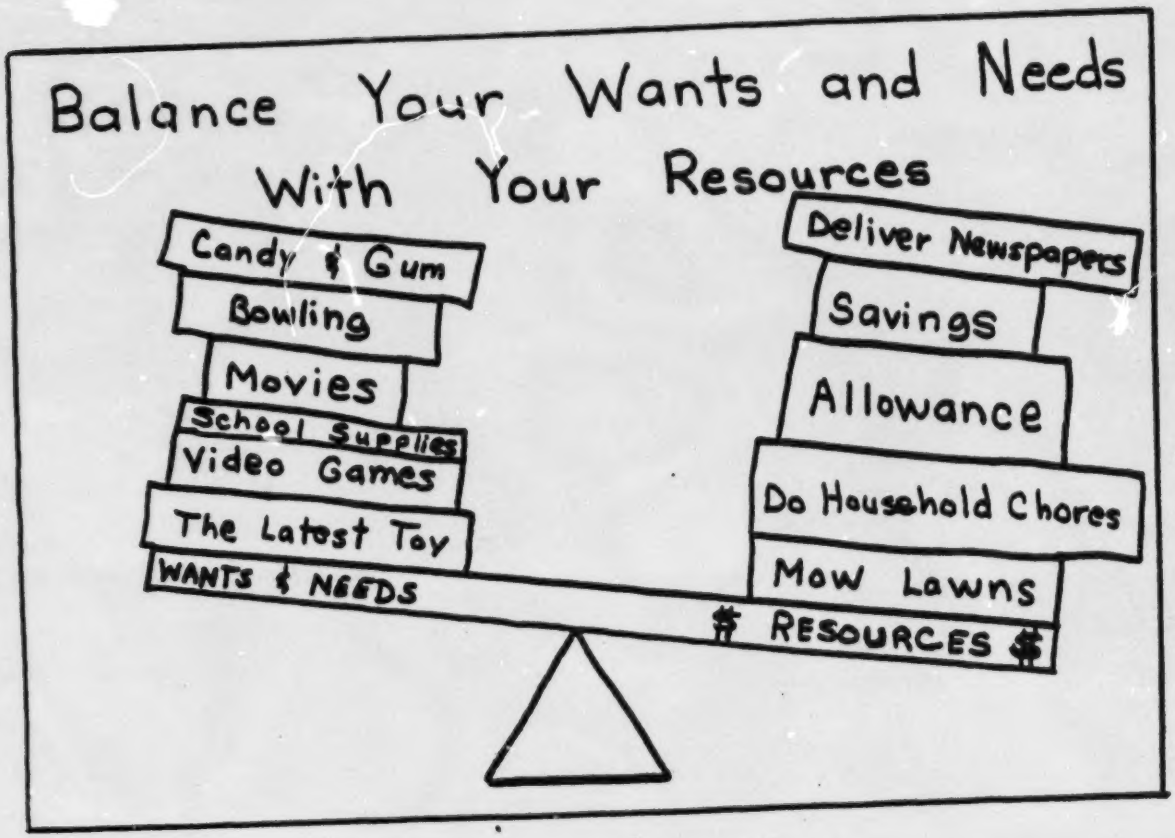
- Under the word "later" put up pictures of more costly goods which one might have to save for before buying.



- Mount large letters on bulletin board as shown.

- Cut wings from construction paper and staple to play money. Mount on bulletin board as shown.

- Cut a large circle from construction paper. Divide into sections using black marker. Have students help you label each section with a budget category.



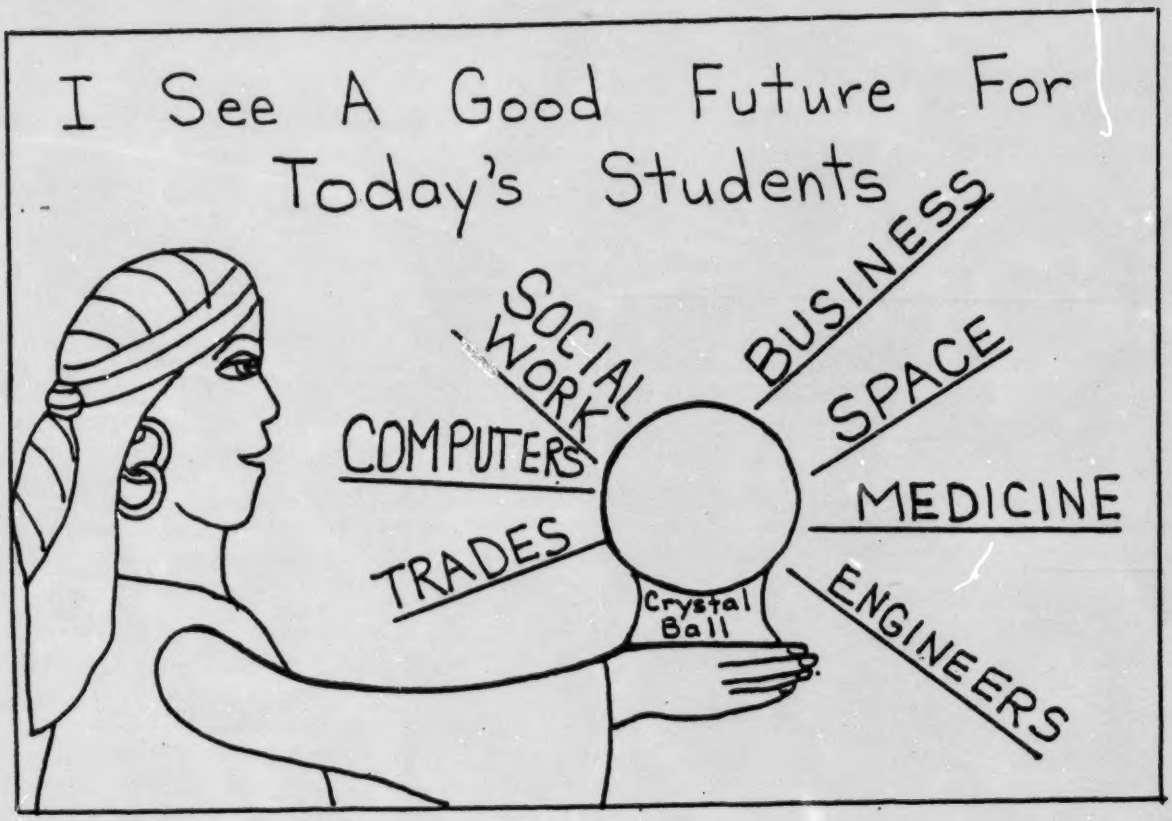
- Mount large lettering on bulletin board as shown.

- Make and mount a construction paper teeter-totter as shown.

- Have students think of things they want, things they need, and ways they can make money. Magazine pictures, student pictures, or lettering on construction paper may be used to represent wants, needs, and resources.

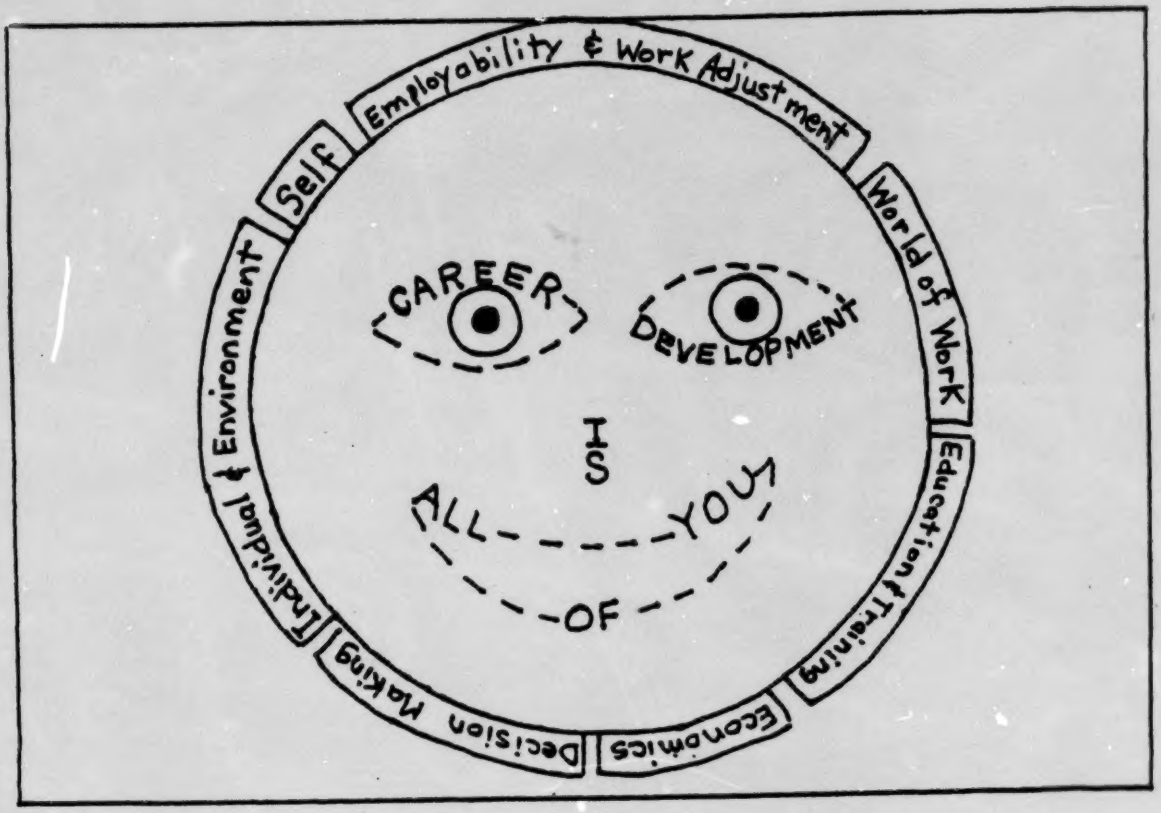
- Mount all on bulletin board.

EDUCATION AND TRAINING



- Suggestions for construction paper colors:

Gypsy's clothes - pink, purple, and orange
Crystal ball - white with blue base
Letters for careers - black with black underline
Background - yellow
Letters for title - blue

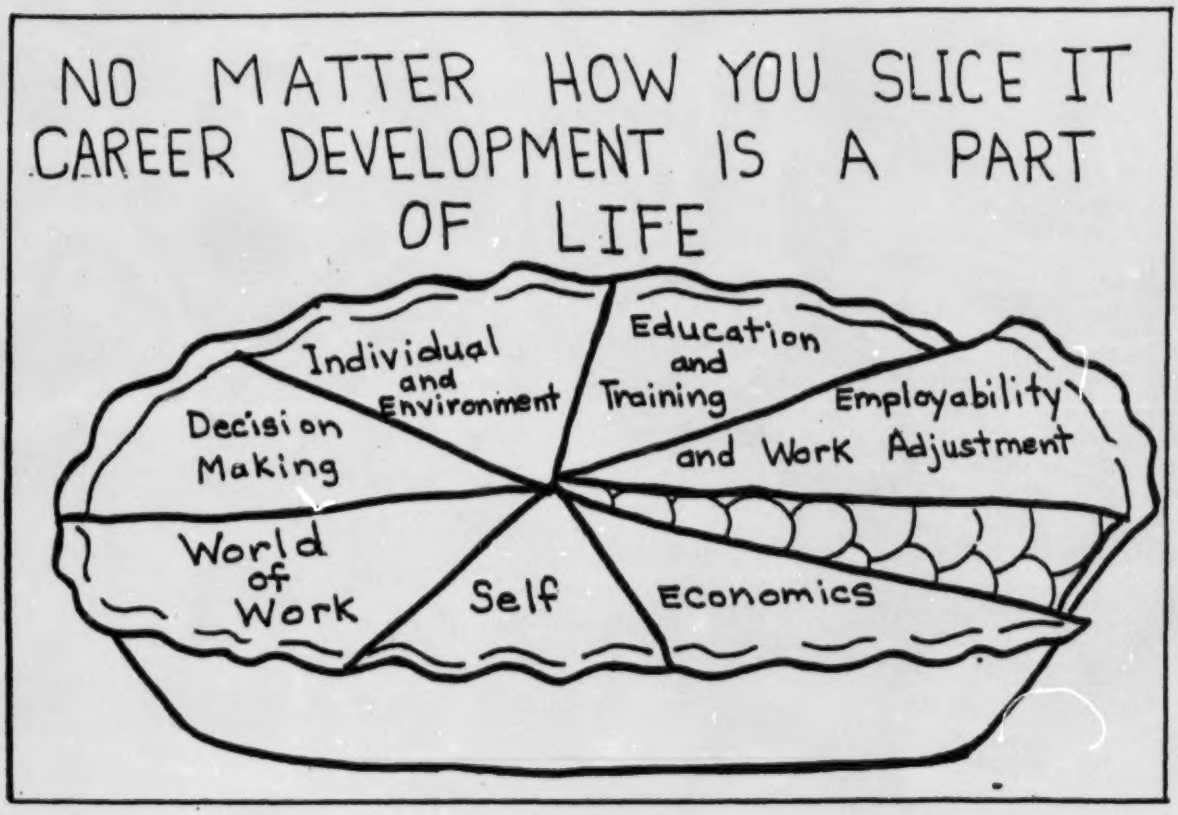


- Make a large yellow construction paper circle for the happy face and a larger orange construction paper circle for the 7 developmental areas.

- Draw the face as shown on the yellow circle using a black magic marker.

- Print the seven developmental areas as shown on the outer edge of the orange circle. Clip the spaces between each of the developmental areas to help set them off.

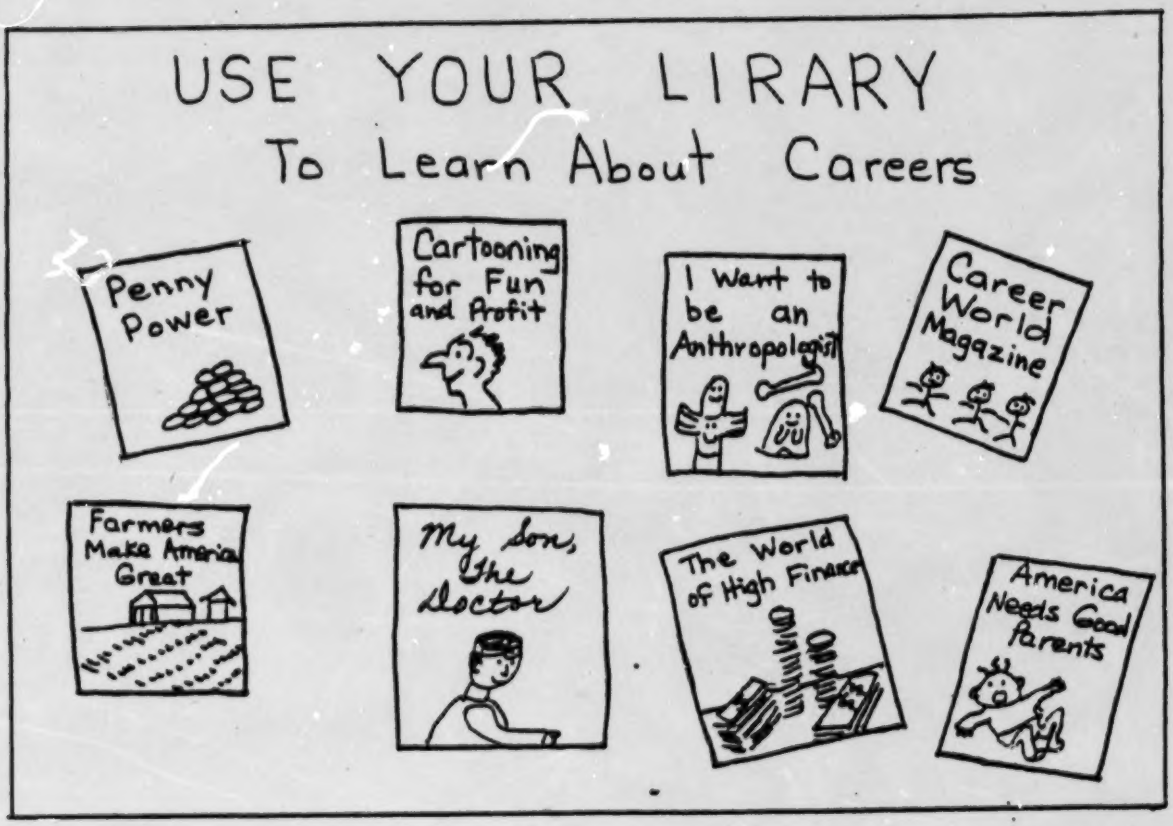
- Mount on a blue or black background.



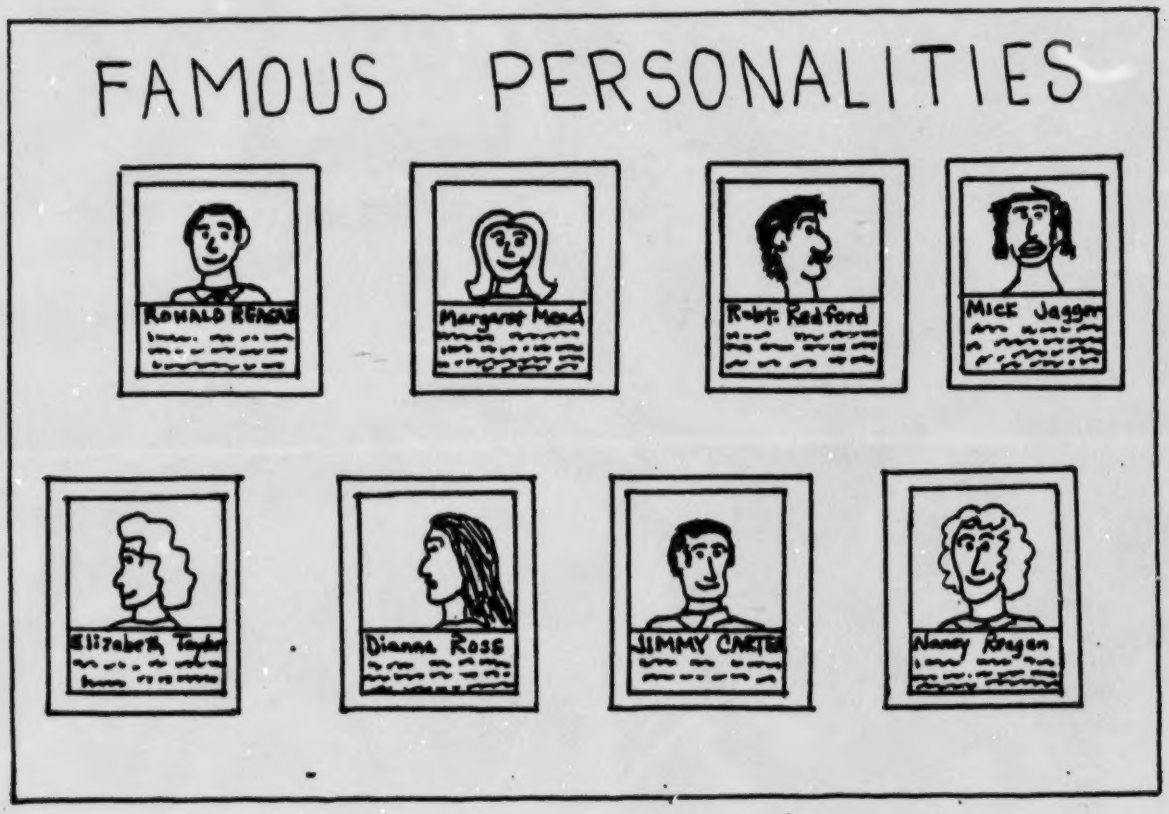
- Suggestions for construction paper colors:

  Pie tin - silver or gray
  Pastry - tan
  Cherries - red
  Large letters - red
  Background - black

- Use a black marker to print the seven developmental areas on the pieces of pie.


USE YOUR LIRARY
To Learn About Careers
Penny Power
Cartooning for Fun and Profit
I Want to be an Anthropologist
Career World Magazine
Farmers Make America Great
My Son, The Doctor
The World of High Finance
America Needs Good Parents

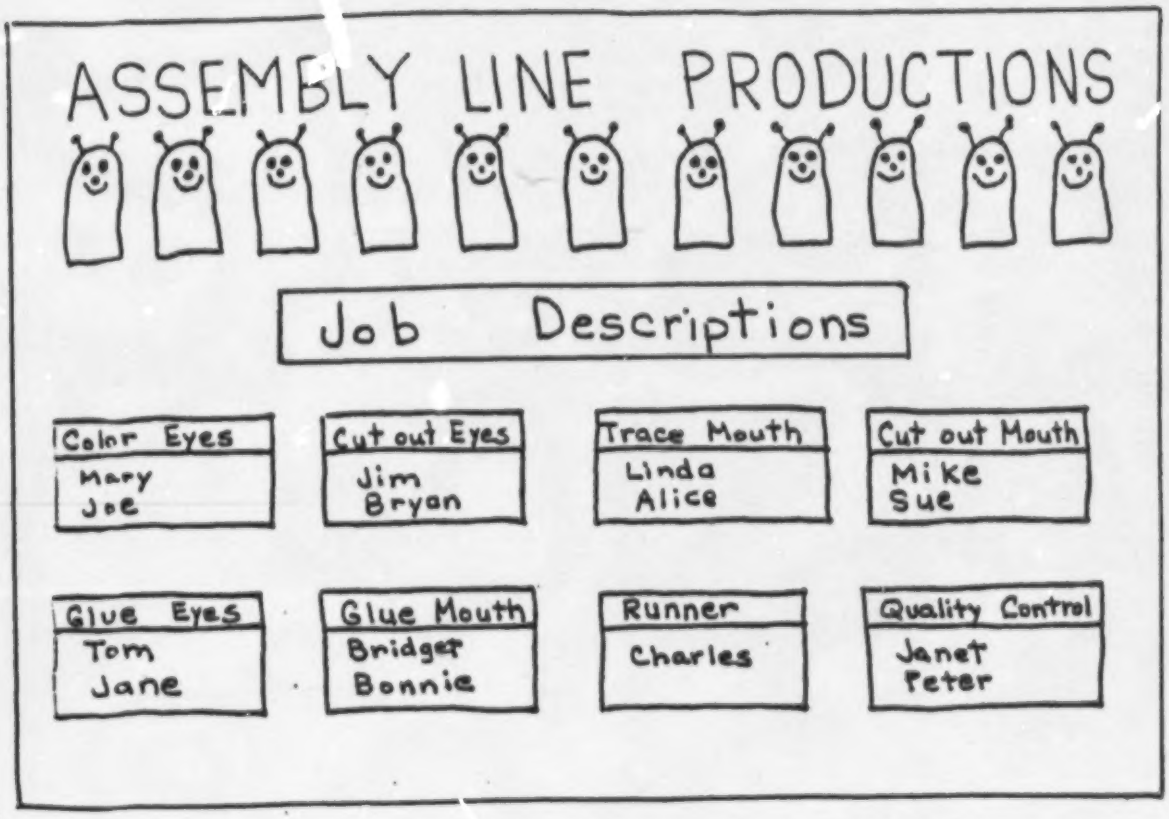
- Mount on bulletin board, book jackets showing various careers, or centered around a career area, e.g. business, the arts.



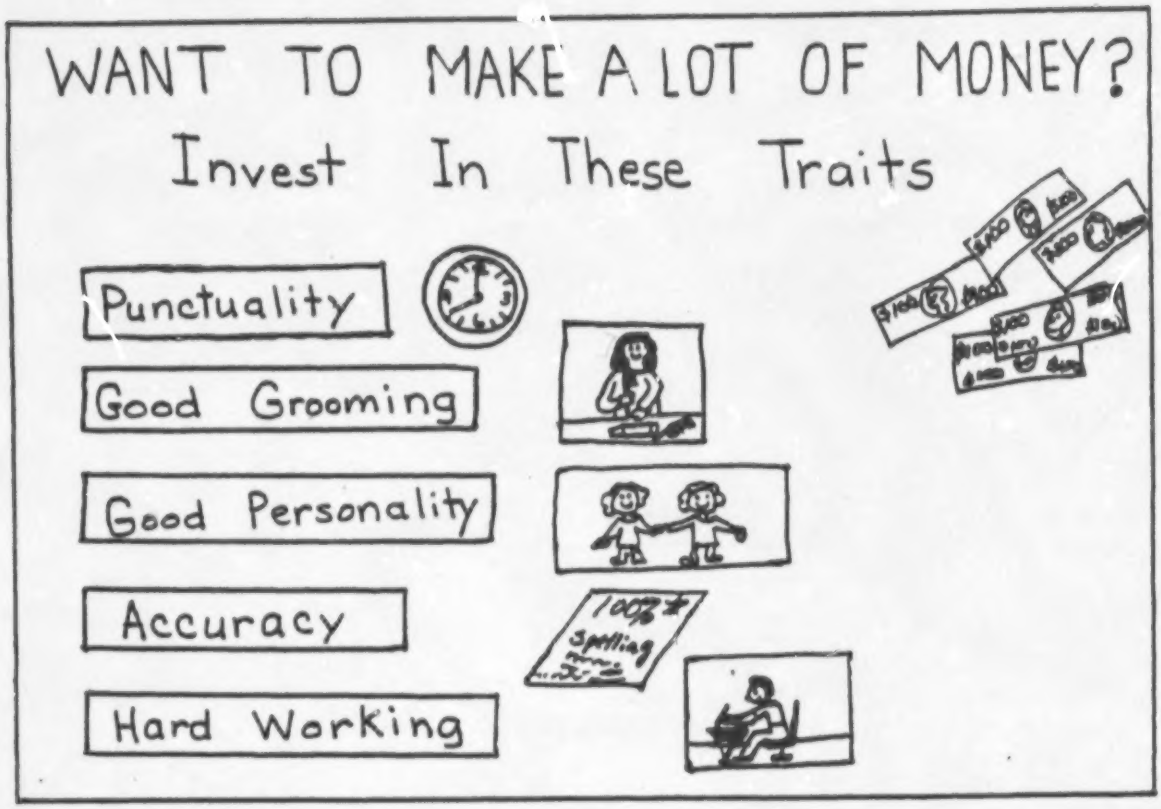
- Have students cut out pictures of famous people from magazines, and write a short biography of each personality. Include characteristics that made him or her successful.

- Mount picture and biography on construction paper and staple to bulletin board.

EMPLOYABILITY AND WORK ADJUSTMENT



- Display sock puppets (or any other item) made by the children in an assembly line.
- List jobs each group had, who did job, and have child write a job description.
- Children could also write about how they liked doing a project in assembly line form rather than individually.

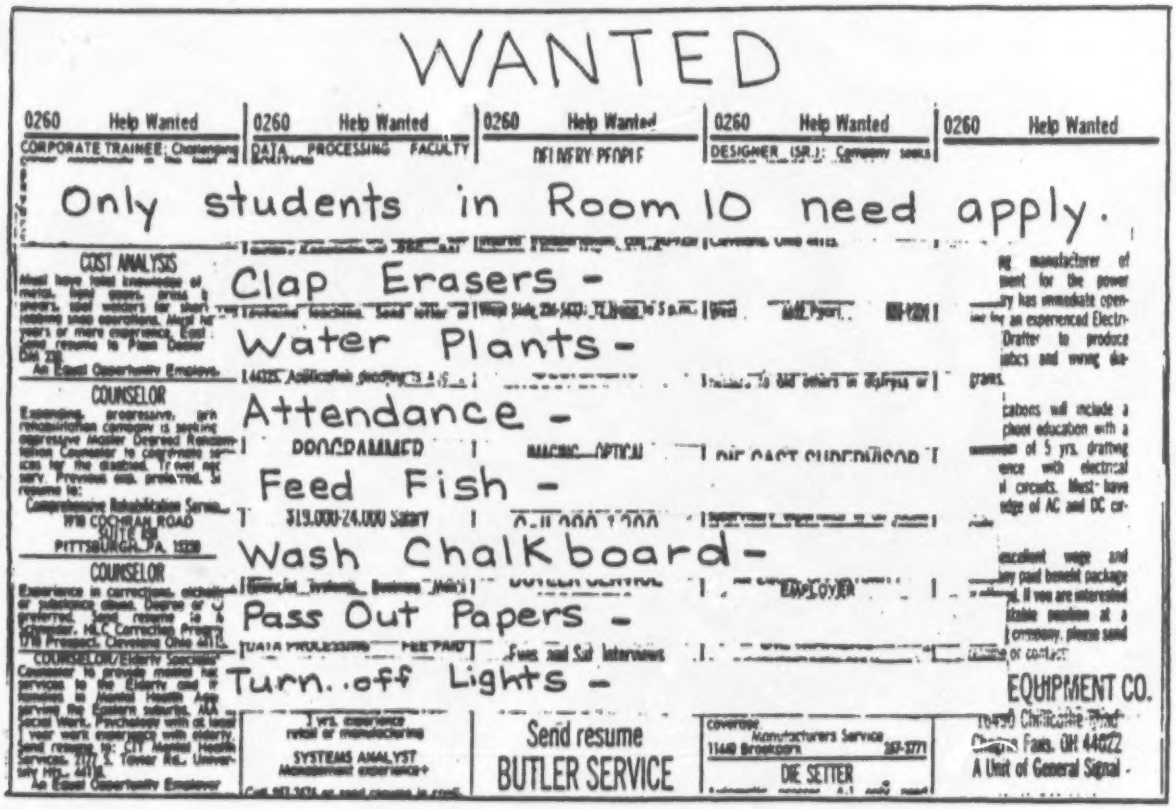


- Mount lettering on bulletin board as shown.

- Print characteristics of good workers on colored construction paper rectangles using black marker.

- Next to each rectangle mount a picture illustrating that trait.

- Mount play money on bulletin board as shown.



- Cover bulletin board with newspaper sheets from classified ads.

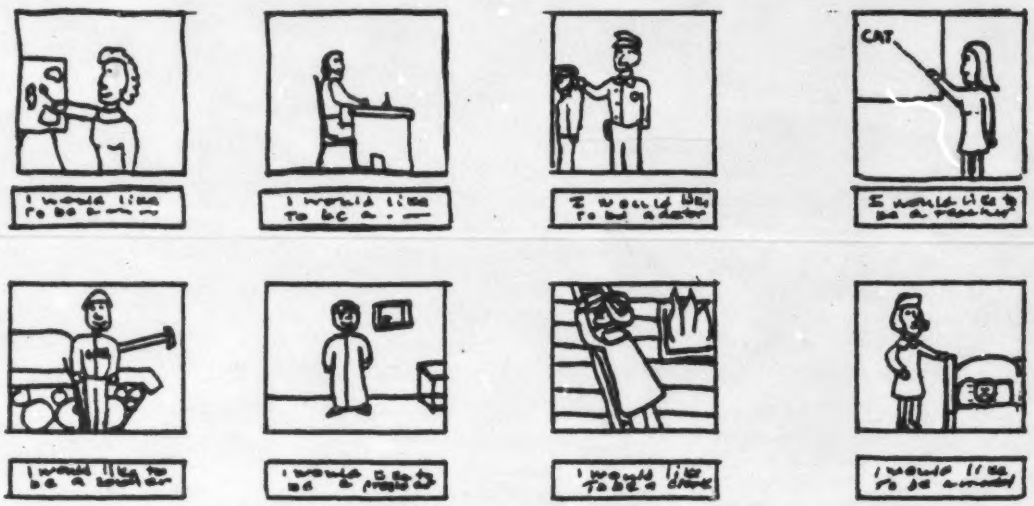
- List classroom jobs on construction paper rectangles, leaving room for students' names, as shown, and mount on bulletin board.

- Mount large letters at top of bulletin board.

- Print the qualifying sentence on a construction paper strip and mount on bulletin board as shown.

DECISION MAKING

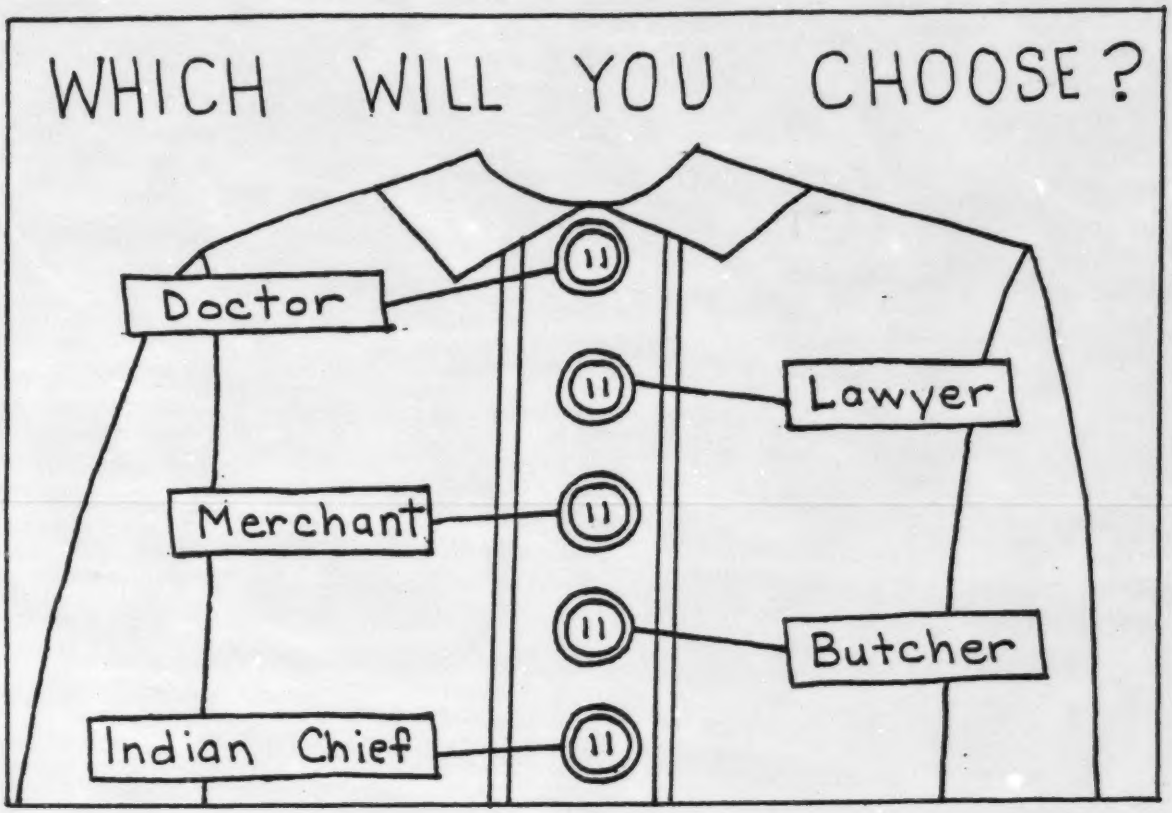
When I Grow Up
I Want To Be...



- Have each student draw a picture of him/herself doing the kind of work he/she would like to do as an adult.

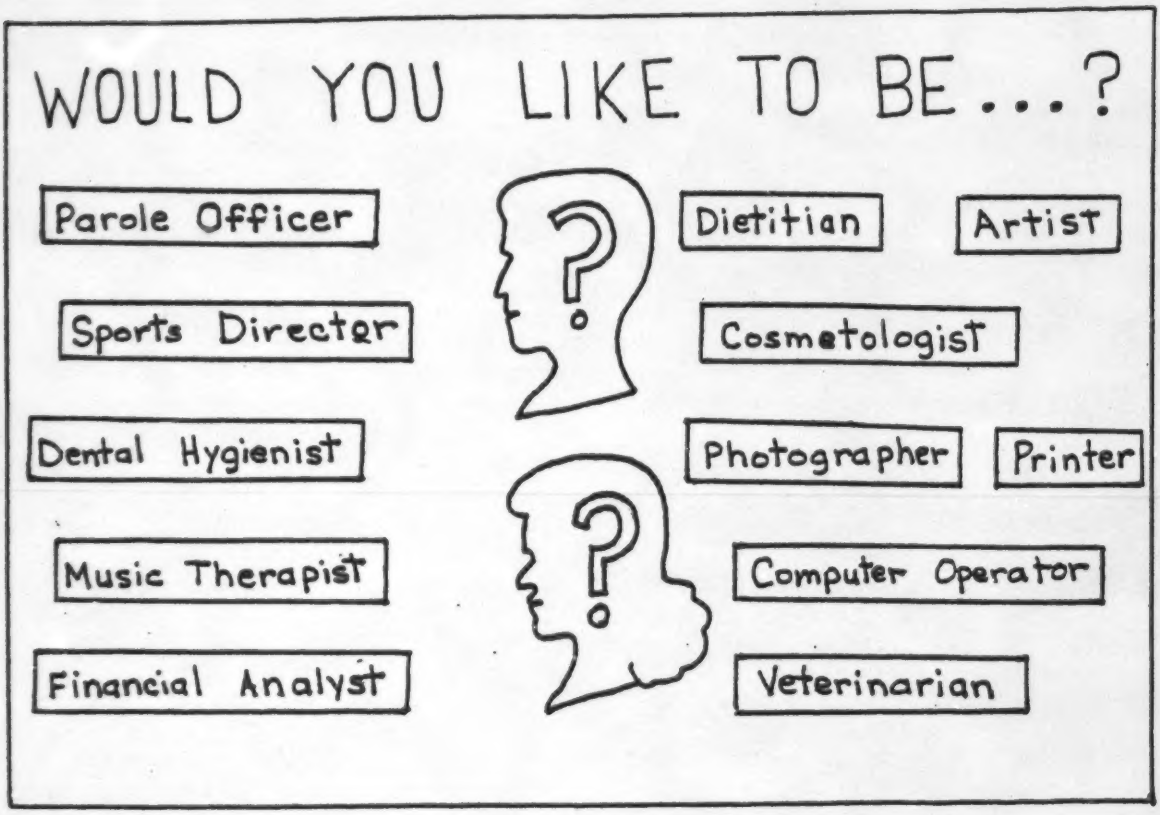
- On a separate sheet have each student finish the sentence, "I would like to be a _____ because _____."

- Mount pictures and descriptions on bulletin board.



- Suggestions for construction paper colors:

Background - blue
Shirt - white
Large letters - yellow
Buttons - pink
Rectangular strips - yellow

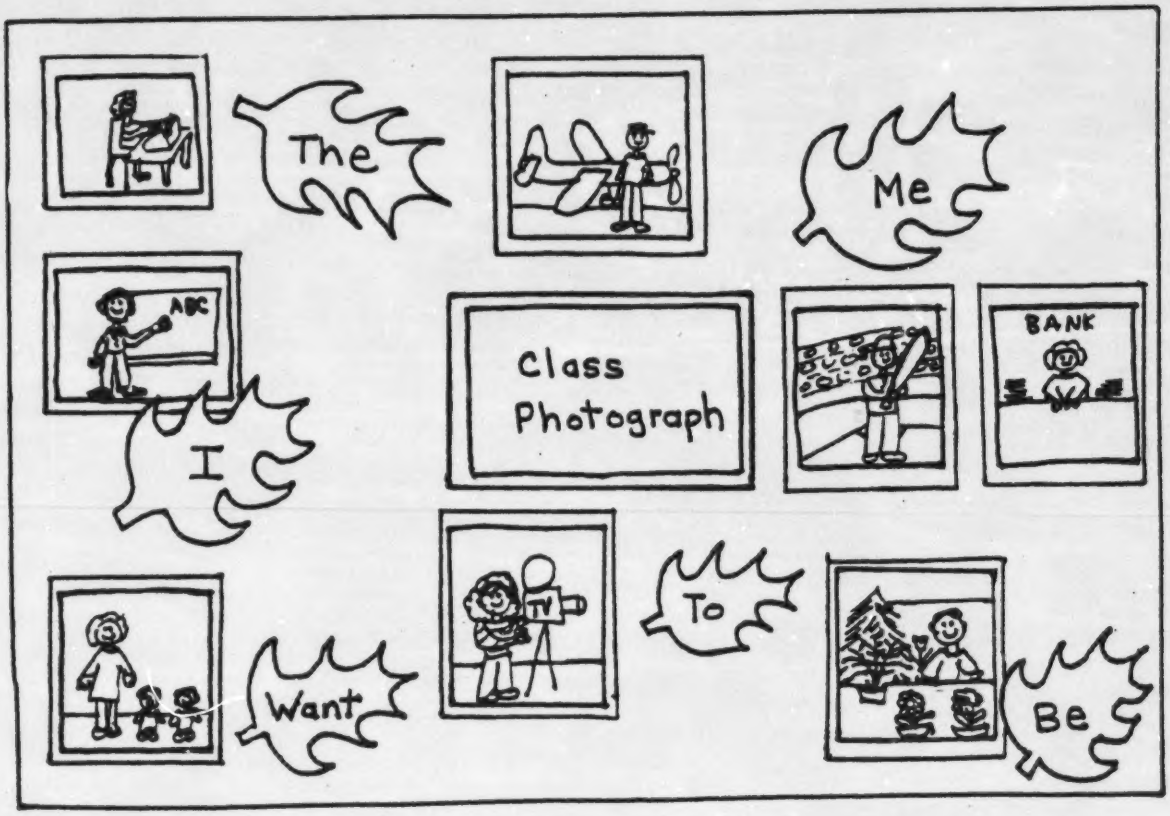


Suggestions for construction paper colors:

Silhouettes - black
Large question marks - white
Background - yellow
Large letters - blue
Rectangular strips - shades of green

- Write names of various occupations on rectangular strips using black magic marker.

- Include a brief job description under each occupational title.

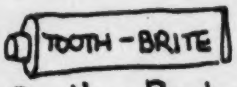


- Mount pictures (taken from magazines or other sources) of a variety of occupations on colored pieces of construction paper.

- Mount photograph of your class in center of bulletin board.

- Print the words "The Me I Want to Be" on construction paper leaves and staple to bulletin board.

COMMERCIALS



Be the Best...

Be the fastest...

Be the first...

Be the Strongest...

Be the Prettiest...

Think and Compare Before Buying

- Have students find magazine advertisements for several products.

- Group them into categories and mount on bulletin board.